

teaching through short stories Academic PDF

Teaching through short stories is a powerful educational approach that leverages the art of storytelling to facilitate learning, engagement, and retention among students. This method harnesses the natural human affinity for stories, making complex concepts more relatable and memorable. Whether in classrooms, corporate training, or informal learning settings, short stories serve as effective tools to illustrate moral lessons, cultural values, scientific principles, and more. In this article, we explore the multifaceted benefits of teaching through short stories, practical strategies for implementation, and tips to maximize their impact.

The Power of Short Stories in Education

Engagement and Attention Retention

Short stories captivate learners' attention by presenting relatable characters, vivid imagery, and compelling plots. Unlike dense textbooks or monotonous lectures, stories evoke emotional responses, making information more memorable. When students are emotionally invested, they are more likely to retain the lessons conveyed.

Illustration of Abstract Concepts

Abstract ideas such as honesty, perseverance, or environmental responsibility can be challenging to grasp. Short stories provide concrete examples and narratives that illustrate these concepts in real-life or fictional contexts, enhancing understanding.

Cultural and Moral Transmission

Stories have been used across cultures for centuries to teach moral values and social norms. Incorporating stories from diverse backgrounds fosters cultural awareness and empathy among learners.

Development of Critical Thinking Skills

Analyzing short stories encourages learners to interpret messages, identify themes, and evaluate characters' decisions. This analytical process promotes critical thinking and discussion skills.

Advantages of Using Short Stories in Teaching

- Enhances memory retention through storytelling's emotional resonance.
- Fosters creativity and imagination among students.
- Encourages active participation and discussion.
- Adapts easily to various subjects and age groups.
- Provides a versatile tool for both formal and informal learning environments.

Strategies for Effective Teaching with Short Stories

Choosing Appropriate Stories

Select stories that align with your learning objectives and are suitable for your learners' age and cultural background. Consider stories that:

- Convey clear moral or educational messages.
- Are engaging and culturally relevant.
- Are concise yet rich in meaning.

Pre-Story Engagement

Prepare students by discussing related themes or asking questions to activate prior knowledge. For example, if teaching about honesty, ask students about their experiences or opinions on honesty.

Active Reading and Listening

Encourage students to annotate, ask questions, or predict outcomes while engaging with the story. This active participation deepens comprehension.

Post-Story Activities

Use reflection and discussion prompts to reinforce lessons:

- Ask students to summarize the story in their own words.
- Discuss the moral or lesson of the story.
- Relate the story to real-life situations or personal experiences.
- Create creative assignments such as role-plays, drawings, or rewriting the story with a different ending.

Connecting Stories to Curriculum

Integrate stories seamlessly into lessons by linking their themes to curriculum objectives. For example:

- Use a fable to teach about consequences and decision-making.
- Incorporate historical stories to bring history lessons alive.
- Utilize scientific stories or case studies to illustrate principles.

Examples of Short Stories Used in Teaching

Fables and Fairy Tales

Classic stories like Aesop's fables or Grimm's fairy tales impart moral lessons succinctly and effectively.

Contemporary Short Stories

Modern short stories or excerpts from literature can address current social issues, inspiring critical discussions.

Myths and Legends

Stories from various cultures serve as excellent tools for teaching cultural diversity and history.

Tips for Creating Your Own Short Stories for Teaching

If you wish to craft your own stories, consider the following tips:

- **Keep it concise:** Aim for brevity to maintain attention.
- **Embed clear morals or lessons:** Ensure the story conveys the intended message.
- **Use relatable characters:** Characters should resonate with your audience.
- **Include vivid imagery:** Paint pictures with words to stimulate imagination.
- **Incorporate conflict and resolution:** Engage learners with a problem and its solution.

Overcoming Challenges in Teaching with Short Stories

While storytelling is highly effective, educators may face challenges such as:

- Ensuring cultural sensitivity and appropriateness.

- Aligning stories with curriculum standards.
- Maintaining student engagement across different learning styles.
- Balancing storytelling with other instructional methods.

Address these challenges by carefully selecting stories, diversifying teaching methods, and soliciting student feedback.

Conclusion

Teaching through short stories is a dynamic and impactful pedagogical strategy that enriches the learning experience. By weaving narratives into lessons, educators can foster emotional connections, clarify abstract concepts, and promote critical thinking. Whether using traditional fables, contemporary stories, or creating original narratives, short stories hold the potential to transform education into a more engaging, meaningful, and memorable journey. Embrace this approach to inspire curiosity, moral growth, and lifelong learning among your students.

Teaching Through Short Stories: A Comprehensive Guide for Educators

In the realm of education, teaching through short stories offers a dynamic and engaging method to cultivate critical thinking, moral values, cultural awareness, and language skills among students. Short stories, with their concise yet profound narratives, serve as powerful tools to spark discussion, inspire creativity, and deepen understanding across various subjects. This approach transforms traditional teaching methods into interactive experiences, making learning both meaningful and memorable.

Why Use Short Stories in Education?

Short stories possess unique qualities that make them ideal for classroom instruction:

- **Conciseness:** Their brevity allows teachers to introduce, analyze, and conclude lessons within a single class period.
- **Rich Content:** Despite their length, many stories contain layered themes, symbolism, and character development, offering depth for analysis.
- **Versatility:** Suitable for a wide age range and across disciplines? literature, ethics, social studies, language, and even science.
- **Engagement:** Narratives naturally capture students' attention, fostering emotional connections and empathy.
- **Cultural Exposure:** Stories from diverse backgrounds promote multicultural understanding and global awareness.

Benefits of Teaching Through Short Stories

Implementing short stories in the classroom yields numerous advantages:

- Enhances Reading Comprehension: Students practice extracting themes, motifs, and morals.
- Develops Critical Thinking: Analyzing characters' motives and story outcomes encourages evaluative skills.
- Encourages Moral and Ethical Reflection: Many stories contain moral dilemmas that prompt discussion.
- Supports Language Development: Exposure to varied vocabulary, idiomatic expressions, and narrative structures.
- Fosters Creativity: Students can create their own stories inspired by themes studied.
- Builds Cultural Sensitivity: Stories from different cultures broaden perspectives.

Strategies for Teaching Through Short Stories

Effectively integrating short stories into lessons involves thoughtful planning and diverse activities. Here's a step-by-step guide:

- Selection of Suitable Stories

Choosing the right story is crucial. Consider:

- Age appropriateness: Complexity of language and themes should match students' developmental level.
- Cultural relevance: Incorporate diverse stories to promote inclusivity.
- Educational objectives: Align stories with curriculum goals?moral lessons, language skills, historical context, etc.
- Engagement factor: Select stories that are intriguing and relatable.

- Pre-Reading Activities

Prepare students for the story to maximize comprehension:

- Discussion prompts: What do they know about the story's theme or setting?
- Vocabulary preview: Introduce key words and expressions.

- Background information: Provide cultural or historical context if necessary.
- Prediction exercises: Guess the story's plot or outcome based on title or illustrations.

- Active Reading Strategies

Encourage students to engage actively with the text:

- Guided reading questions: Pause to ask interpretive or analytical questions.
- Annotation: Mark important passages, unfamiliar words, or questions.
- Visualization: Draw scenes or characters to deepen understanding.
- Group reading: Read in pairs or groups to foster discussion.

- Post-Reading Activities

Deepen comprehension and critical thinking through activities such as:

- Discussion and debate: Explore themes, morals, or character decisions.
- Creative writing: Rewrite the ending, write a sequel, or compose a new story inspired by the original.
- Role-play or dramatization: Act out scenes to explore characters' motivations.
- Analytical essays: Examine symbols, themes, or cultural elements.
- Moral dilemmas: Discuss what students would do in similar situations.

Sample Lesson Plan Using a Short Story

Story: "The Gift of the Magi" by O. Henry

Objective: To understand themes of love, sacrifice, and irony.

Activities Outline:

- Pre-reading: Discuss the idea of sacrifice in relationships; introduce vocabulary.
- Reading: Read the story aloud or individually.
- Discussion questions: Why do the characters sacrifice their possessions? What is the irony?
- Group activity: Students create a list of sacrifices they would make for someone they love.
- Creative task: Write a modern ending or a personal story of sacrifice.

- Reflection: What did they learn about love and giving?

Incorporating Short Stories Across Different Subjects

While often associated with language arts, short stories can enhance learning across the curriculum:

Literature and Language Arts

- Analyzing narrative structure, character development, and literary devices.
- Vocabulary building through context-rich stories.
- Writing assignments inspired by stories.

Moral and Ethical Education

- Discussing moral dilemmas and character choices.
- Exploring cultural values and norms.

Social Studies

- Stories from different countries and cultures to promote multicultural understanding.
- Historical stories to contextualize events and lifestyles.

Science and Environmental Education

- Short stories that illustrate scientific concepts or environmental issues.
- Creative stories about ecosystems, conservation, or scientific discoveries.

Tips for Effective Story-Based Teaching

- Create a safe environment: Encourage open discussion and respect for differing opinions.
- Use multimedia: Incorporate audio, video, or illustrations to enrich storytelling.
- Connect stories to students' lives: Make lessons relevant to their experiences.
- Encourage student-led discussions: Promote ownership of learning.
- Assess comprehension: Use quizzes, reflections, or presentations.

Challenges and Solutions

Despite its benefits, teaching through short stories can present challenges:

- Limited time: Short stories are valuable but may need to be integrated into broader lessons.
- Solution: Use them as focal points for multiple activities.
- Varied reading levels: Differing comprehension skills can hinder engagement.
- Solution: Provide differentiated activities and vocabulary support.
- Cultural sensitivity: Some stories may contain stereotypes or outdated perspectives.
- Solution: Choose stories carefully and facilitate critical discussions.

Conclusion

Teaching through short stories is a powerful pedagogical approach that nurtures literacy, moral reasoning, cultural awareness, and creativity. By carefully selecting stories, employing varied activities, and fostering an inclusive classroom environment, educators can turn simple narratives into profound learning experiences. Whether used as warm-up exercises, core lessons, or reflection tools, short stories hold the potential to inspire, challenge, and transform students' understanding of the world around them.

Start exploring the vast world of short stories today, and unlock new avenues for engaging and meaningful education!

Question What are the benefits of teaching through short stories? Teaching through short stories helps students develop critical thinking, enhances vocabulary, improves comprehension skills, and makes lessons more engaging and memorable. How can teachers select appropriate short stories for different age groups? Teachers should consider the students' reading levels, interests, cultural backgrounds, and the lesson objectives to choose stories that are relevant, accessible, and meaningful for each age group. What techniques can be used to effectively incorporate short stories into lessons? Teachers can use storytelling, discussions, role-plays, and creative writing activities related to the story to foster engagement and deepen understanding. How do short stories aid in teaching moral or ethical values? Short stories often contain moral lessons or themes that prompt students to reflect on values like honesty, kindness, and responsibility, facilitating moral education through relatable narratives. Can short stories be used to teach language skills in multilingual classrooms? Yes, short stories are effective for language teaching as they provide context-rich content, introduce new vocabulary, and improve listening, reading, and speaking skills across different languages. What are some challenges of teaching through short stories, and how can they be addressed? Challenges include varying reading levels and cultural relevance. These can be addressed by selecting diverse stories, providing scaffolding, and encouraging discussions to ensure inclusivity and understanding. How can technology enhance the use of short stories in teaching? Technology allows for interactive storytelling, multimedia presentations, and online discussions, making short stories more engaging and accessible for

students in digital learning environments.

Related keywords: storytelling education, literary teaching methods, short story curriculum, narrative learning, teaching with stories, story-based instruction, literacy development stories, creative teaching techniques, educational storytelling, fiction-based teaching

ORACLE FND DOCUMENTS SHORT TEXT

oracle fnd documents short text is a commonly searched term by Oracle E-Business Suite (EBS) users and administrators seeking concise information about FND (Foundation) documents within the Oracle environment. Understanding how to efficiently access, interpret, and manage these short texts is crucial for maintaining seamless application functionality, troubleshooting issues, and ensuring effective communication across modules. This article provides an in-depth exploration of Oracle FND documents short text, covering its purpose, structure, usage, and best practices for managing these essential components.

Understanding Oracle FND Documents Short Text

What Are FND Documents?

In Oracle E-Business Suite, FND (Foundation) documents are standardized pieces of data used across various modules to support configuration, messaging, and processing. These documents often contain essential information such as error messages, labels, descriptions, and short texts that facilitate user interaction and system operations.

The Role of Short Texts in FND Documents

The short text within FND documents serves as a concise, easily understandable snippet of information that summarizes or labels a particular message or data element. This short text is typically used in user interfaces, notifications, and logs to quickly convey the essence of the message without overwhelming users with lengthy descriptions.

Key purposes of FND document short texts include:

- Providing quick, readable labels for form fields or options.
- Summarizing error or informational messages.
- Facilitating localization by enabling easy translation of concise texts.

- Enhancing user experience by reducing clutter and improving clarity.

Structure and Components of FND Documents Short Texts

Basic Structure of FND Documents

FND documents are stored within Oracle EBS's database tables, primarily in the `FND\_DOCUMENTS` and `FND\_DOCUMENTS\_TL` tables. These tables contain core information and translations, respectively.

Key tables involved:

- `FND\_DOCUMENTS`: Stores document identifiers, types, and core attributes.
- `FND\_DOCUMENTS\_TL`: Stores translated or localized text for different languages.

Components of Short Texts

A typical FND document short text consists of:

- Document Name/ID: Unique identifier for the document.
- Language Code: Specifies the language for the short text.
- Short Text Content: The concise message or label.
- Description: Additional details, often optional.
- Effective Dates: Validity period of the short text.

Example:

Column Name	Description
DOCUMENT_NAME	Unique identifier like 'ERR_INV001'
LANGUAGE_CODE	'US' for English (United States)
SHORT_TEXT	'Invalid input'
DESCRIPTION	'Error message for invalid user input'

| START_DATE | Date from which the text is valid |

| END_DATE | Date until the text is valid |

Usage of FND Document Short Texts in Oracle EBS

Application in User Interface

Short texts are used extensively in forms, menus, and notifications to:

- Display labels for fields.
- Show error messages or warnings.
- Present status updates or informational messages.

Example: When a user enters invalid data, the system may display a short text like "Input error" to communicate the issue promptly.

Application in Messaging and Logging

Short texts facilitate quick identification of messages in system logs, aiding in troubleshooting and auditing.

Localization and Multilingual Support

Because short texts are stored with language codes, they support localization efforts, enabling the interface and messages to adapt to users' language preferences.

Managing FND Documents Short Texts

Creating and Updating Short Texts

To create or modify short texts, administrators typically:

- Use Oracle Applications Developer or similar tools.
- Access the `FND\_DOCUMENTS\_TL` table directly via SQL for advanced management.
- Use the Oracle EBS System Administrator responsibilities to manage translations and texts.

Steps to create a new short text:

- Define a unique document name or ID.
- Specify the language code.
- Enter the concise message in the `SHORT\_TEXT` field.
- Set the effective date range.
- Save the record to make it available system-wide.

Best Practices for Managing Short Texts

- Consistency: Use standardized language and terminology across all texts.
- Clarity: Keep messages brief but informative.
- Localization: Ensure translations are accurate and contextually appropriate.
- Version Control: Track changes and maintain historical records for audit purposes.
- Validation: Regularly review short texts for relevance and correctness.

Common Tools and Techniques

- Application Developer: For creating and editing documents within the Oracle EBS interface.
- SQL Scripts: For bulk updates or extraction of short texts.
- FNDLOAD Utility: A command-line tool for exporting/importing document definitions, including short texts.
- Workflow and Notifications: Incorporate short texts into workflows for automated messaging.

Best Practices and Troubleshooting

Ensuring Data Integrity

- Regularly validate the consistency of short texts across different languages.
- Maintain proper date ranges to avoid displaying outdated messages.

Handling Missing or Incorrect Short Texts

- Verify if the document exists in `FND\_DOCUMENTS\_TL`.
- Check effective dates and language codes.
- Use SQL queries to identify missing translations, e.g.:

```
```sql
```

```
SELECT FROM FND_DOCUMENTS_TL

WHERE DOCUMENT_NAME = 'ERR_INV001'

AND LANGUAGE_CODE = 'US';

```

- Update or add missing entries as needed.

## Performance Optimization

- Index the `FND\_DOCUMENTS\_TL` table on document name and language code.
- Clean up obsolete or unused texts periodically.

## Conclusion

Oracle FND documents short text is a vital element in the Oracle E-Business Suite ecosystem, contributing significantly to user interface clarity, system messaging, and localization efforts. Proper management of these short texts ensures a more efficient and user-friendly environment, reduces errors, and enhances overall system performance. Whether you're a system administrator, developer, or functional consultant, understanding the structure, usage, and management of FND document short texts is essential for maintaining a robust Oracle EBS deployment.

### Key Takeaways:

- Short texts are concise messages stored within FND documents.
- They support localization, usability, and troubleshooting.
- Proper management involves creation, updates, validation, and periodic review.
- Tools like FNDLOAD and SQL scripts facilitate efficient handling.
- Best practices ensure consistency, clarity, and system integrity.

By mastering the concepts and techniques outlined in this article, Oracle EBS users and administrators can optimize the use and management of FND document short texts, leading to improved system performance and user satisfaction.

### Oracle FND Documents Short Text: An In-Depth Review and Guide

Oracle E-Business Suite's Foundation (FND) module plays a pivotal role in managing core system functionalities, including security, user management, and configuration. Among its myriad features, the handling and management of FND documents short text is a critical aspect that often puzzles users and administrators alike. This comprehensive review aims to demystify what FND documents short text entails, its significance, management practices, common issues, and best practices to optimize its use within Oracle EBS.

## Understanding Oracle FND Documents Short Text

### What is FND Documents Short Text?

FND Documents Short Text is a concise, descriptive field used within Oracle E-Business Suite to provide brief, meaningful summaries or titles for various documents, records, or transactions stored within the FND schema. It acts as a quick reference or identifier, allowing users to easily recognize and differentiate documents without delving into detailed content.

Typically, this short text:

- Serves as a summary or caption for a document, record, or transaction.
- Is stored in the FND\_DOCUMENTS table, primarily in the SHORT\_TEXT column.
- Is used across multiple modules, especially in areas like approvals, notifications, and document management.

This field is designed to enhance usability by providing a human-readable, easily scannable label, which is essential in environments handling thousands of documents and records.

## The Role and Significance of Short Text in Oracle FND

### Why is Short Text Important?

The short text attribute plays several vital roles within the Oracle EBS environment:

- **Quick Identification:** It allows users to quickly identify the purpose or nature of a document without opening detailed records.
- **Improved User Experience:** Simplifies navigation and search processes, especially in approval workflows or when retrieving documents.
- **Reporting & Auditing:** Facilitates reporting by providing meaningful labels that can be used in queries, logs, and audit trails.
- **Consistency & Standardization:** Ensures that documents are labeled uniformly, aiding in

compliance and process standardization.

## Typical Use Cases

- Document Management: Short text labels for uploaded or generated documents such as invoices, receipts, or correspondence.
- Workflow Approvals: Brief descriptions of approval requests or notifications.
- Error & Exception Tracking: Short descriptions of issues or alerts generated within the system.
- Custom Records: User-defined documents or records created via custom modules or extensions.

## Managing FND Documents Short Text

### Creating and Updating Short Text

Managing the short text effectively involves understanding where and how to set or modify this attribute:

- During Document Creation: When new documents are uploaded or generated via forms, APIs, or custom code, the short text is usually provided as part of the creation process.
- Via API Calls: Developers can set or update the short text using specific APIs like ``FND_DOCUMENTS_PUB.Create_Document``.
- Manual Updates: Administrators or power users can update the short text directly through SQL scripts or through custom interfaces, with caution.

### Best Practices for Managing Short Text

- Use Clear and Concise Descriptions: The short text should be meaningful yet brief, ideally not exceeding 50 characters.
- Maintain Consistency: Follow naming conventions or labeling standards across the organization.
- Update Regularly: When document content or context changes, update the short text to reflect the current status or description.
- Automate When Possible: Use APIs or scripts to populate short text fields during batch processing or integrations, reducing manual errors.

### Common Methods to Handle Short Text

- Using SQL: Direct updates via SQL scripts (not recommended unless necessary and with proper backups).
- Using API: Preferred method for creating or updating documents programmatically.
- Using Forms: Oracle EBS forms or custom interfaces designed for document management.

## Technical Aspects and Table Structures

### FND\_DOCUMENTS Table Overview

The core table where document-related data, including short text, is stored is FND\_DOCUMENTS. Key columns include:

- DOCUMENT\_ID: Unique identifier for each document.
- SHORT\_TEXT: The brief description or title of the document.
- FILE\_NAME: Name of the uploaded or stored file.
- DOCUMENT\_TYPE: Type/category of the document.
- CREATION\_DATE: When the document was created.
- LAST\_UPDATE\_DATE: Last modification timestamp.

### Data Integrity and Constraints

- The SHORT\_TEXT is typically constrained to a specific length (often 50 characters), ensuring standardization.
- Proper indexing on DOCUMENT\_ID facilitates quick retrieval.
- Referential integrity is maintained via foreign keys to other tables like FND\_DOCUMENTS\_TL for multilingual support.

## Challenges and Common Issues with FND Documents Short Text

### 1. Inconsistent or Vague Short Texts

- Caused by manual entry errors or lack of standards.
- Leads to difficulty in document identification and retrieval.

### 2. Length Limitations

- The character limit may restrict descriptive detail.

- Users may resort to abbreviations that can be ambiguous.

### 3. Multilingual Support Concerns

- When supporting multiple languages, short text must be maintained across translations.
- FND's multilingual tables (e.g., FND\_DOCUMENTS\_TL) are used, which require careful synchronization.

### 4. Performance Impact

- Excessively long or numerous short texts can affect query performance, especially in large environments.

### 5. Synchronization and Data Consistency

- Ensuring that short text updates are reflected across all relevant modules and reports.

## Best Practices for Optimizing FND Documents Short Text

### 1. Standardization

- Develop organizational standards for naming conventions.
- Use templates or predefined phrases to ensure uniformity.

### 2. Validation

- Implement validation routines to prevent overly long or vague descriptions.
- Use check constraints or application-level validations.

### 3. Automation

- Leverage APIs for consistent and error-free updates.
- Automate batch updates for large document sets.

### 4. Multilingual Management

- Maintain translations in FND\_DOCUMENTS\_TL.
- Use consistent terminology across languages.

## 5. Regular Audits

- Periodically review documents' short texts for accuracy and relevance.
- Remove or archive outdated descriptions.

## Integrating Short Text with Other Oracle EBS Components

### Workflow and Approvals

- Short text is often displayed in approval notifications, dashboards, and worklists.
- Proper labeling improves decision-making efficiency.

### Reporting and Analytics

- Short text fields are included in reports for summaries and summaries.
- They enable quick filtering and categorization.

### Custom Development

- Developers should ensure that custom modules or integrations correctly handle the SHORT\_TEXT attribute.
- When creating custom documents or records, always populate the short text for clarity.

## Conclusion and Final Thoughts

The FND documents short text field, though seemingly simple, is a fundamental component of Oracle E-Business Suite's document management and communication ecosystem. Its proper management ensures that users can efficiently identify, search, and utilize documents, ultimately contributing to smoother workflows, better compliance, and more effective data management.

To leverage its full potential:

- Emphasize standardization and clarity.

- Use robust APIs and automation tools.
- Maintain multilingual consistency.
- Regularly audit and update descriptions.

By doing so, organizations can significantly enhance their operational efficiency and data clarity within Oracle EBS, avoiding common pitfalls and maximizing the value derived from their document management practices.

In essence, mastering the management of FND documents short text is crucial for administrators, developers, and end-users aiming for a streamlined, consistent, and effective Oracle E-Business Suite environment.

**QuestionAnswer** What are Oracle FND documents short text used for? Oracle FND documents short text are used to provide concise descriptions or summaries of various components, such as profiles, messages, or setup instructions within the Oracle E-Business Suite, facilitating quick understanding and reference. How can I modify the short text for an Oracle FND document? You can modify the short text by accessing the relevant form or table within Oracle Applications, such as the System Profiles or Messages window, and updating the description or text fields accordingly. Where are Oracle FND documents short texts stored? Short texts for Oracle FND documents are stored within the database tables associated with the specific modules, such as FND\_DEFINITION or FND\_MESSAGES, allowing for easy retrieval and management. Can I customize the short text in Oracle FND documents for different environments? Yes, customization is possible by updating the short texts in the database or through the Application Developer tools, enabling environment-specific descriptions or instructions as needed. Are there best practices for managing Oracle FND document short texts? Best practices include maintaining consistency in terminology, documenting changes properly, and ensuring that short texts are clear, concise, and accurately reflect the purpose of the documents to improve user understanding.

**Related keywords:** oracle fnd documents, oracle fnd guide, oracle fnd user manual, oracle fnd documentation, oracle fnd help, oracle fnd reference, oracle fnd tutorials, oracle fnd setup, oracle fnd administration, oracle fnd support

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